

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Glover Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	58	426	340	306	42	357	253	60	100%	16	0%	0%
No Free/Reduced Lunch or Milk	381	32	427	326	306	27	368	240	33	100%	*	*	*
Free/Reduced Lunch or Milk	381	26	425	320	306	15	337	218	27	100%	*	0%	*
Without Disability	381	57	427	339	306	41	360	253	*	100%	16	0%	0%
With Disability	381	*	*	*	306	*	*	*	*	*			
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	57	425	339	306	42	357	253	*	100%	*	0%	*
Not English Language Learner	381	58	426	340	306	42	357	253	60	100%	16	0%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound